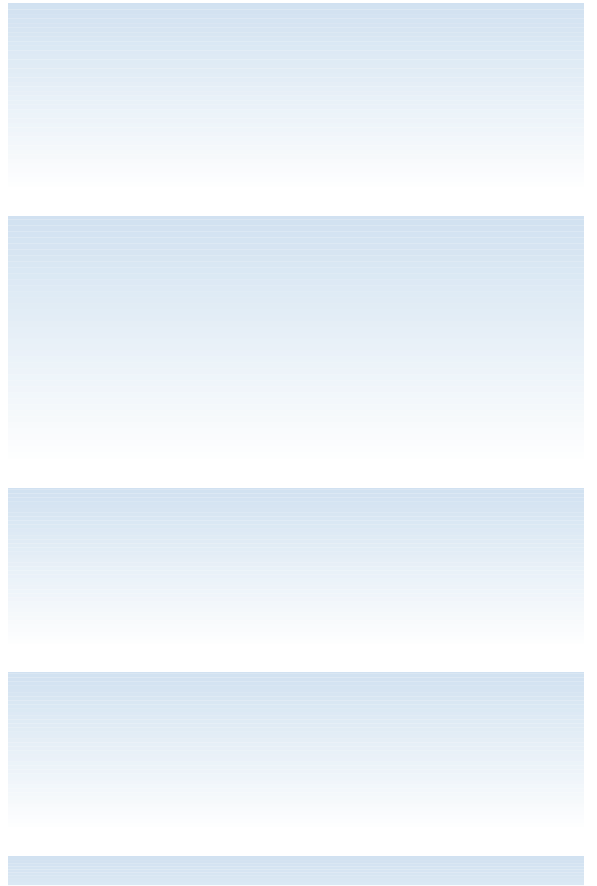
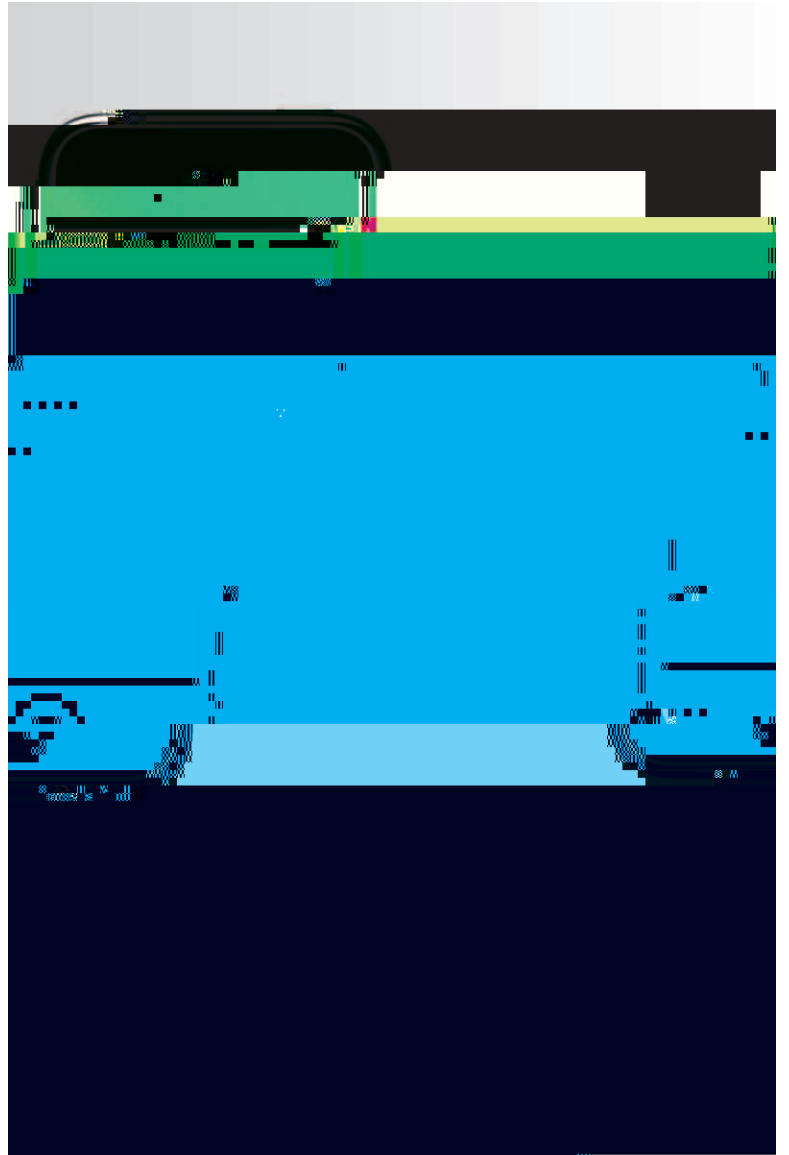






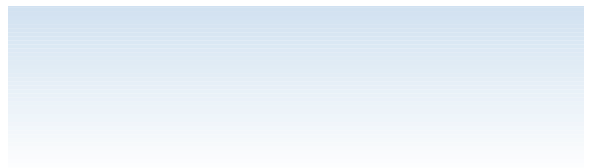
▲ ▲ is executive director of Phi Delta Kappa International, Bloomington, Ind. ▲ ↓







A diagrammatic form consisting of a rectangular box on the left with two horizontal lines extending to the right. Below this box are seven additional horizontal lines, all spanning the same width as the box above.





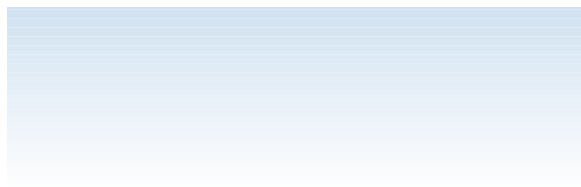
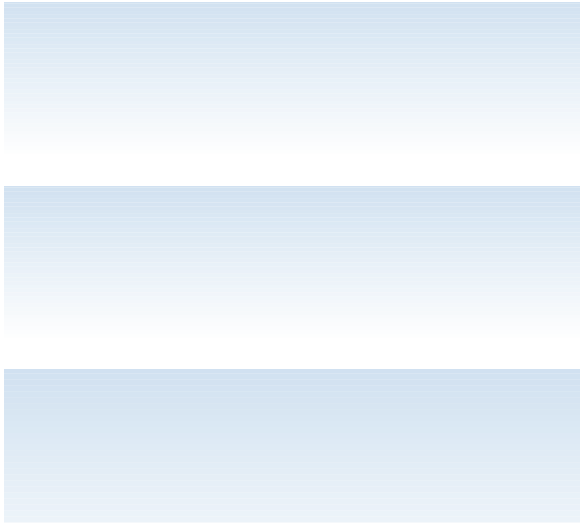
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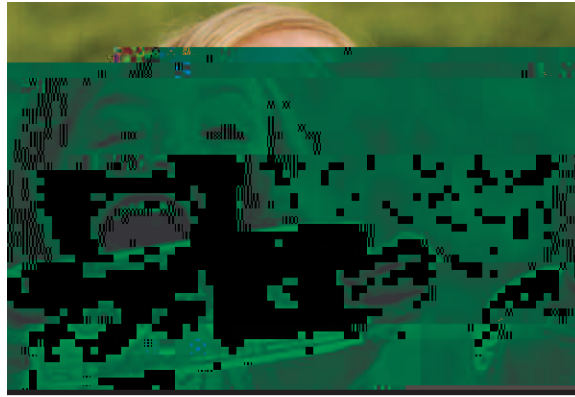
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## ST E T EA Y I A YE A Y S

The *Time* magazine covers ask how you choose, is it that as a great question so ask Americans their opinion and then also a question about just to parents and then the children to school as so ask parents about school's impact on their child's learning in school cause the child to be an agent and attack the question which is important to our life as it asks to student success in school in a question that think has us to understand that Americans are in causing teaching and professional on not as a to increasing student learning

Adults had their say about K-12 schools this month, but what do teenagers say?

Next month, hear what Gallup has learned from them

Kaplan





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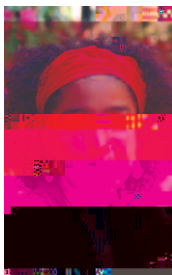
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# VIOLETA GARCIA

## Parent in Teaching Learning

Professional parent sharing, practical suggestions to students and the instruction, but too busy with a constant tuning and showing. Officially, as an instructor, students have to be in tune with the vision and mission of the school. The organization is using an incorrect approach to teaching and learning in the classroom.

### COMMENTARY

Parents are often asked to teach in order to improve an instruction. Just as the official school parents try to influence the curriculum, parents are also asked to help with the curriculum. Parents are often asked to help with the curriculum. Parents are often asked to help with the curriculum.

Learning is a process that is not the solution to increasing student learning. Schools are so busy that they are not able to focus on the structure of the curriculum. The focus in San Francisco is that the curriculum is not being revised to meet the needs of the students. Parents are often asked to help with the curriculum.

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*Violeta Garcia is a parent liaison for a San Francisco Unified School District and a member of the Board of Directors for Parents for Public Schools, a national advocacy group that works to promote and strengthen public schools.*

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knows that the school has a lot of opportunities for students to learn. Parents are often asked to help with the curriculum. Parents are often asked to help with the curriculum. Parents are often asked to help with the curriculum. Parents are often asked to help with the curriculum.



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